



# Introduction to LLVM (II)

**Bojian Zheng**

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[bojian@cs.toronto.edu](mailto:bojian@cs.toronto.edu)

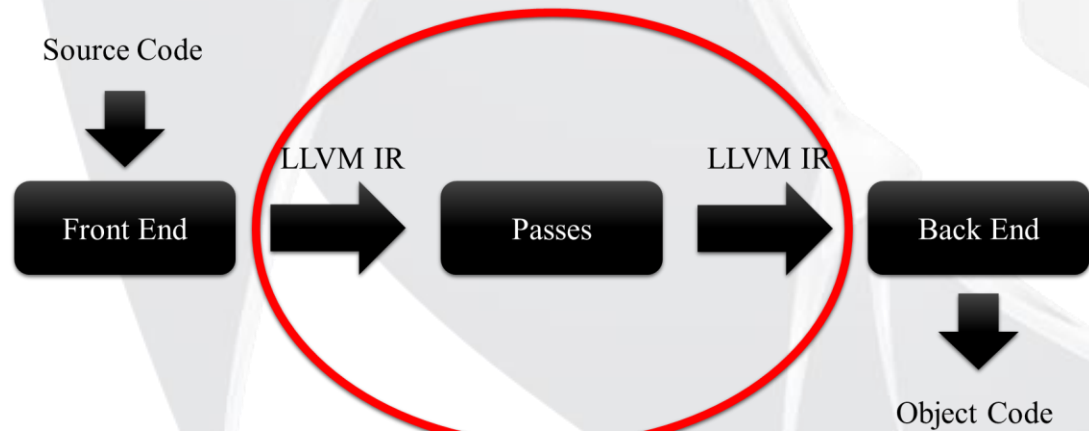
# Makefile Error: Optimize.mk

- In the `Optimize.mk` file provided in the first assignment, you might need to add . / in front of the optimizer target `FunctionInfo.so`.
- Thanks a lot to **Chengyu (Tyrone) Xiong** for pointing this out.

# Review

- **Keywords:**

- Intermediate Representation (IR)
- Optimization Pass
- Analysis & Transformation



# Review



- **Keywords:**
  - Program Structure
  - Iterators
  - Downcasting
  - LLVM Pass Interface



# Transformations

# Insert/Remove/Move/Replace Instructions

- Three Options
  - **Instruction** class methods.
  - Ask parent (**BasicBlock**) to do this.
  - Make use of **BasicBlockUtils**.

# Attention! Iterator Hazard

- As you do transformations, iterators might be invalidated.
  - → Demo on `std::vector < unsigned > ::iterator`
- Thanks a lot to Qiongsi Wu for bringing this up.

# Attention! Reference Updates

## Original Code

```
%2 = add %1, 0
```

```
%3 = mul %2, 2
```

## Transformed Code

```
%2 = add %1, 0
```

```
%3 = mul ???, 2
```



# Questions?

- Keywords:
  - Iterator Hazard
  - References Update (More Later On)



# LLVM Instruction: The User-Use-Use Design Pattern

# LLVM Class Hierarchies



# Value (Usee)

- The **Value** class is the most important base class in LLVM.
  - It has a type (integer, floating point, ...): `getType ()`
  - It might or might not have a name: `hasName ()`, `getName ()`
  - Keeps track of a list of **User**s that are using **this Value**.

# Instruction (User)

- An **User** keeps track of a list of **Values** that it is using as **Operands**:

```
User user = ...
```

```
for (auto iter = user.op_begin();  
     iter != user.op_end(); ++iter)  
{Value * operand = *iter; ...}
```

- An **Instruction** is a **User**.

# But wait, ...

- Is Instruction (User) a Value (Use)?

$\%2 = \text{add } \%1, 10$

- DO NOT interpret this statement as “the result of Instruction  $\text{add } \%1, 10$  is assigned to  $\%2$ ”, instead, think this way – “ $\%2$  is the Value Representation of Instruction  $\text{add } \%1, 10$ ”.
- Therefore, whenever we use the Value  $\%2$ , we mean to use the Instruction  $\text{add } \%1, 10$ .

# To Conclude

- Suppose we have an instruction: `Instruction inst = ...`

- What is this instruction using?

```
for (auto iter = inst.opbegin();  
     iter != inst.opend(); ++iter)  
{...}
```

- What is using this instruction?

```
for (auto iter = inst.userbegin();  
     iter != inst.userend(); ++iter)  
{...}
```

# Questions?

- Keywords:
  - User-Use-Use Design Pattern





# Optimizer Manager

# Optimizer Manager

- What is this doing?

```
void Analysis::getAnalysisUsage (AnalysisUsage & AU)
const
{
    AU.setPreservesAll ();
}
```

- Very frequently, when writing a pass, we want the followings:
  - What information does this pass require?
  - Will this information still be preserved after this pass?

# Questions

- Keywords:
  - Require
  - Preserve

# Code Download Links

- <https://github.com/ArmageddonKnight/CSCD70-Tutorial-Demo>
- **Visitor** Design Pattern
  - serves as an alternative to Dynamic Casting.
  - You can find an example on this in the repository.